



## Think differently for a brighter tomorrow...



We hope that our final newsletter of the academic year finds you and yours safe and well! This edition contains useful information, resources and ideas to support you in meeting the needs of your pupils and planning ahead for the next academic year.



### **SEN in England Statistics from the January 2020 School Census**

#### **Key Headlines:**

- *Across all schools, the number of pupils with an EHC plan has increased by 8.7%, from 271,200 to 294,800 in January 2020. This represents 3.3% of all pupils, an increase from 3.1% last year. This continues the trend of increases seen from 2018, after remaining steady at 2.8% of the total pupil population from 2007 to 2017.*
- *The number of pupils with SEN support has also increased, by 3.0% to 1,079,000 in January 2020. This represents 12.1% of all pupils, an increase from 11.9% in 2019.*
- *This gives a total of 1,373,800 pupils with SEN, or 15.5% of all pupils. This has increased from 14.9% in 2019.*
- *3.3% of all pupils in schools in England have an Education, health and care (EHC) plan, a rise from 3.1% in 2019.*
- *A further 12.1% of all pupils have SEN support, without an EHC plan, up from 11.9% in 2019.*
- *The most common type of need for pupils with an EHC plan is autistic spectrum disorders and for pupils with SEN support is speech, communication and language needs.*
- *SEN is more prevalent in boys than girls, with boys representing 73.1% of all pupils with an EHC plan and 64.6% of pupils with SEN support.*

The full document can be found at:

<https://explore-education-statistics.service.gov.uk/find-statistics/special-educational-needs-in-england#releaseHeadlines-dataBlock-1>



### **Sensory App House**

This website contains lots of useful apps which focus upon:

- Speech development and therapy,
- Painting and drawing.
- Visual development, stimulation, fun and relaxation.

<http://www.sensoryapphouse.com/>



### **Wellbeing**

Although developed for young people in Cornwall, 'Start Now Cornwall' is a website that contains a wealth of useful resources that you can use with your children and young people to promote and develop their well-being. Of particular note is a Well Being Action Plan that pupils can populate themselves to develop a personalised plan that focuses upon:

- Things that support my wellbeing
- Things to avoid when you're feeling low
- Triggers, challenges and early warning signs
- Getting help and support
- My one minute safety plan

The 'Five Ways to Wellbeing' section is also well worth a visit.

<https://www.startnowcornwall.org.uk/>



### **Transitions**

The following link will take you to some lovely calendars which support transitions. Each calendar contains a daily activity for August which children and young people can complete at home to prepare for moving to their new class, year group or setting. These could be worth sharing with parents.

<https://padlet.com/sarahsivers/igut9w5emgmj7ty4>



## **Looking Ahead**

### **Getting Ahead: To Do List**

- Review policy
- SEN Information Report
- Check website compliance
- Schedule APDR cycles
- Agree dates with outside agencies for visits
- Schedule EHCP reviews
- Staff CPD
- Has everyone got what they need? (Transition, medical information, SEND lists...)
- Equality objectives

### **September: To Do**

- Baseline assessments
- Intervention schedule
- Update provision maps
- Check on transition success or further support needed
- Update SEN register
- Early Responses?
- Your vision for SEND: Clarity

Useful Links:

#### ***Sample SEND Information Report Template:***

[http://www.snip-newsletter.co.uk/pdfs/downloads/SEND\\_Information\\_Report\\_proforma.pdf](http://www.snip-newsletter.co.uk/pdfs/downloads/SEND_Information_Report_proforma.pdf)

#### ***What should a school have on its website?***

<https://www.gov.uk/guidance/what-maintained-schools-must-publish-online>

*Accessibility Plan and evidence of compliance with the Public Sector Equality Duty:*

[http://www.snip-newsletter.co.uk/pdfs/downloads/Accessibility\\_Plan\\_and\\_PSED.pdf](http://www.snip-newsletter.co.uk/pdfs/downloads/Accessibility_Plan_and_PSED.pdf)



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